



Student Services Newsletter

Welcome to the 2010 Spring Quarter

Hello Everyone:

This is the first issue of our newsletter, which represents our collaborative way to communicate effectively, consistently and broadly. Beginning the 2011 Summer Session, we will publish the newsletter quarterly at www.deanza.edu; click on the Student Services newsletter icon. Each program area should print and post at least one hard copy of the newsletter.

The first issue of the newsletter will focus on Student Services updates. We will rely on you to send content for each newsletter.

- Tell us what you would like to see in the newsletters;
- Share the highlights of workshops or conferences that you attended; and
- Write a regular column about what interests you in Student Services.

Below is a description of my vision for Student Services. Together we will:

- Create seamless, well-connected services that benefit the college community;
- Implement innovative, effective approaches to serving students well by improving the services that we offer;
- Develop a joint vision with SSPBT for Student Services at De Anza College; and
- Address transfer rates as an immediate goal.

I am eager to work with you on exploring how we can increase the numbers of students who transfer to four-year colleges and universities, particularly the University of California system. Let me know how you believe we can achieve this goal.

Have a wonderful spring quarter!

Stacey A. Cook, Vice President, Student Services

Spring 2010

Dates to Remember

Graduation Open House

Tuesday, May 4, 2010

10 a.m. - 2 p.m.

Counseling & Advising Center - SCS Bldg.

New Student & Parent Open House

Saturday, May 22, 2010

9 a.m. - 1 p.m.

Student & Community Services Bldg.

Commencement

Saturday, June 26, 2010

9:00 - 11 a.m.

Outdoor Events Arena

Career Center Dates

Monday, April 19 2-3 p.m.

Intro to Job Search

Monday, May 3 2-3 p.m.

The Best You on Paper - Resume

Monday, May 10 2-3 p.m.

Prepare for the Job Fair

Thursday, May 13 10 a.m. - 2 p.m.

De Anza College Job Fair

Monday, May 24 2-3 p.m.

How to Ace That Interview

Admissions & Records

CCCApply Goes Live!

The new application for admission,

CCCApply, went online March 1st in

conjunction with the Financial Aid Go Live!

Student Services Planning and Budget Team Report

I am pleased to report that the Student Services Planning and Budget Team (SSPBT) meets regularly and will meet six (6) times during spring quarter. The meetings are open and information is conveyed through committee members. Below is a list of what the SSPBT will address this quarter.

- The SSPBT purpose description/function, membership, and co-chair appointments
- Student Services re-alignment proposals
- Student Services Program Reviews
- Student Services Learning Outcomes

According to participatory (shared) governance expectations, committee members will report to their respective constituent groups SSPBT discussions and recommendations. Each committee member will present to the SSPBT recommendations from the various constituent groups.

Current SSPBT members are: LaQuisha Beckum, Sarah Corrao, Christina Espinosa-Pieb, Kevin Glapion, Jim Haynes, Truly Hunter, Howard Irvin, Michele LeBleu-Burns, Virginia Marquez, Rob Mieso, Kathleen Moberg

SSPBT agendas and meeting notes are posted on the De Anza website at www.deanza.edu/gov/



Student Profile

By Cindy Castillo,

Director, Financial Aid

Mohammad Afzalyar

Mohammad graduated from Milpitas HS in 2007. He admits to having bad grades in high school. He chose DA because everybody told him it was the “best” community college. He says he has friends at every other CC in the valley and DA really is the best!

He was in the SSRS Program and has worked in the Financial Aid Office for two years now and is one of our best student employees ever! He has a 3.4 GPA and was accepted at UCSB and UCSD; but he is hoping to hear from UC Davis by the end of this month. He plans to major in political science and eventually go to law school there.

I asked him how he turned around academically and he said he figured out that nobody was going to baby him anymore and it was time to grow up!

Financial Aid News - Scholarships Both scholarship applicants and scholarship readers are using the new online scholarship software this spring. We had 430 students apply for an average of four scholarships each, so we have 1900 ratings to screen before selecting the final winners. This is a 27% increase in scholarship applicants over the prior year.

Awards – We are on track to finish 2009-10 by putting over \$23,000,000 in the hands of over 8,000 students at De Anza College since last July.

Office of Outreach & Relations With Schools De Anza College First-Time Student Enrollment Trend Percentage Change by HS District

School District	% Change F2005-F2009
East Side Union HS District	52%
Fremont Union HS District	12%
San Jose Unified HS District	34%
Campbell Unified HS District	14%
Santa Clara Unified HS District	44%
Milpitas Unified HS District	50%

Athletics Three De Anza teams were recognized recently at the COA/CCAA Convention. COA/CCAA Scholar –Team Award recipients for 2010 were: Mean’s Cross Country (3.44 team GPA), Women’s Track & Field (3.28 team GPA), Women’s Tennis (3.31 team GPA).

The Men’s Tennis team had the highest GPA in the state, higher than any other team in the state. This includes all 23 sports played in California.

On April 2, 2010, the following Gender Equity passed: Compliance with state and federal Title IX and laws pertaining to equitable opportunities for men and women. Form R-4 will be reviewed annually. Colleges not satisfying Title IX Test 1, 2, 3 may be deemed “not in good standing” and therefore placed on probation with recommendations from the COA Board or designate. If colleges on probably fail to demonstrate progress toward the recommendations, they will be ineligible for post conference competition until remedied.

Student Services Learning Outcomes (SSLO)

The purpose of ongoing assessment of Student Services Learning Outcomes (SSLO) is to promote and enhance student success and improves services to students. The ongoing assessment of SSLO is specifically linked to the De Anza College Mission, Institutional Core Competencies, program review, and the planning and budget process, including Strategic and Educational Master Planning efforts.

The De Anza faculty, staff, and administration work in concert to define and assess Student Services Learning Outcomes that are overarching, clear, and assessable statements that identify and define what a student will be able to know, do, or feel at the successful completion of a specific program, activity, or process.

Student Services Learning Outcomes Assessment Cycle (SSLOAC) consists of five specific phases:

- Write the SSLO statement
- Assess the SSLO statement
- Analyze the data collected
- Reflect on what the findings tell you and on the SSLOAC process itself
- Enhance: Based on the reflection process how will you enhance your services/activities/process to improve student learning and achievement

The SSLO Goal for 2009-10: Each student services area will complete at least one SSLOAC.

REPORTS**News from D.C. - April 5, 2010**

American Graduation Initiative

<http://www.whitehouse.gov/blog/investing-in-education-the-american-graduation-initiative/>

Obama Pledges New Federal Support to Community Colleges

On July 14, 2009, President Obama announced the American Graduation Initiative, a landmark proposal to provide new federal support for community colleges. Speaking at Macomb County Community College, the President said that "we have to make sure we are educating people for the new jobs of the 21st century." He went on to note that "not since the original GI Bill have we taken such a historic step for community colleges." Due to their size and principal focus on community colleges, the President's set of proposals is unprecedented. AACC has released a statement that endorses the plan.

Briefly, the 10-year plan consists of:

* A "Community College Challenge Fund" to develop new and improved workforce training and other related programs. Funds could also be used for high school dual enrollment programs and improved articulation with four-year institutions, developmental education improvement and increased access to "wrap around" services such as tutoring and childcare to increase persistence.

* The "College Access and Completion Fund," previously proposed by the Administration, to fund innovative efforts to increase college graduation and close achievement gaps. Funding for the two funds would total \$9 billion over ten years.

* \$2.5 billion of federal funds to spur \$10 billion in community college facilities construction and renovation. The federal funds could be used in a number of ways, including paying off bond interest or as seed money for capital campaigns. The funds would prioritize uses for high priority areas, such as green jobs, nursing, and building trades.

* A national "Online Skills Laboratory" would make grants for the development of open, free courses for high school and college career-oriented curricula. This program would be funded at \$50 million per year over ten years.

Updates**Banner**Admissions & Records

The Student Module is due to Go Live on May 22nd with a pilot registration for new students enrolling in Counseling 100. Admissions, Accounts Receivable, Assessment Records and other functional areas are busy completing rules, finalizing processes and testing. We are also completing training documentation. Team leads have been juggling their regular duties while learning the new system. If your colleagues look tired, give them some encouragement. They are doing their best to ensure that students will be served better with Banner.

Financial Aid: We have loaded over 7,000 FAFSA applications for 2010-11 in Banner since March 2nd and applicants are entering the "New Portal" to see their information. Awarding will start the end of April after we get the upgrades installed for the new Direct Loan Program.

SSLO Update: As of April 8, 2010, 24 Student Services programs have written over 60 SSLO statements, and 43 are being, or have been, assessed. Of those 43, the data of 16 are being, or have been analyzed, 14 are in, or have finished, the reflection phase, and 13 are identifying, or have already determined, what needs to be done within their services, activities, processes, etc. to enhance student learning and achievement.

De Anza College Student Services Guide

Adapted Physical Education

Program designed to benefit and improve physical fitness to students with disabilities

- 864-8885, PE 663
- www.deanza.edu/ape/index.html

Admissions and Records

Processes student applications, registration, transcripts, residency, general petitions, changing records, etc.

- 864-5300, 1st floor - SCS
- www.deanza.edu/admissions/contact.html

Assessment/Placement Testing

Assesses skill levels in English, English as a Second language, Math, Chemistry, and Biology

- 864-8717, 1st floor- SCS, Room 143
- www.deanza.edu/admissions/placement/

Athletics

All-sports program for students interested in competing at a high level athletic competition (19 sports programs for men and women)

- 864-8745, PE Quad Building
- www.deanza.edu/athletics/

Career Center

College major and career planning resources (workshops, job search, resume writing, interviewing, etc.)

- 864-5711, 2nd floor - SCS
- www.deanza.edu/careercenter/

Counseling and Advising

Academic advising, career planning, personal counseling

- 864-5400, 2nd floor - SCS
- <http://www.deanza.edu/counseling/>

Cross Cultural Partners (CCP)

Pairs local and ESL students for intercultural experience to improve language proficiency, share culture, and exchange language

- 864-5385 - ATC, Room 304
- www.deanza.edu/langarts/1sl/ccp.html

De Anza Associated Student Body (DASB)

Represents the students' interests on college and district committees developing college policies

- 864-8429/8694, Lower Level - Campus Center
- www.deanza.edu/dasb

Disability Support Services (DSS)

Accommodations and services, including sign language, interpreting/captioning & assistive technology

- 864-8753, 1st floor - SCS, Room 141
- www.deanza.edu/dss

Educational Diagnostic Center (EDC)

Assessment, accommodation and services to promote success in college courses

- 864-8839, 1st floor - LCW, Room 110
- www.deanza.edu/edc

Extended Opportunity Programs & Services (EOPS)

Support services to assist low income and academically disadvantaged California residents

- 864-8950, Lower Level - Campus Center
- www.deanza.edu/eops

Financial Aid & Scholarships

Free Application for Federal Student Aid, Fee Waiver, Grants, Loans, Scholarship, Work Study

- 864-8718, Lower Level - Campus Center
- www.deanza.edu/financialaid/

Health Services

Free and low cost health services to students (health education pamphlets, flu shot, minor first aid, over-the-counter medicines, physical exams, etc.)

- 864-8732, Lower Level - Campus Center
- www.deanza.edu/healthservices/

Honors Program

College-wide, interdisciplinary learning community for students with high aspirations and a strong commitment to learning

- 864-8833 - S33-b
- <http://faculty.deanza.fhda.edu/honors/>

Inter Club Council (ICC) and Student Clubs

More than 50 clubs that cover a diverse range of students

- 864-5432, Lower Level - Campus Center
- www.deanza.edu/clubs

International Student Programs (ISP)

Assists international students with registration, orientation, and counseling services

- 864-8826 - LCW, Room 102
- www.deanza.edu/international/

Learning in Communities (LinC)

An interdisciplinary learning communities program comprising linked courses and a cohort of students exploring topics and themes from multiple perspectives

- Matt Abrahams 864-8534 or Anu Khanna 864-8579
- www.deanza.edu/linc/

Lifetime Fitness & Wellness Center

Offers a variety of workout options, including aerobic and strength development, memberships options available

- 864-8505 – PE Quad Building, PE 6
- www.deanza.edu/pe/fitnesscenter/

Math Performance Success (MPS)

A year-long cohort program to help students succeed in math, from pre-algebra to college-level math

- 864-8851, 2nd floor – SCS
- nebula.deanza.edu/PSME_Division/MPS.html

Occupational Training Institute (OTI)

Assists socio-economically disadvantaged students with high-quality training and employment services (counseling, career education, job placement and retention services)

- 864-8869 – MQ1
- www.oti.fhda.edu
 - * **CalWORKs:** State-funded, welfare-to-work program designed to help students on TANF
 - ❖ www.deanza.edu/oti/calworks.html
 - * **Comptechs:** Provides hands-on technical support internships for students and assist disadvantage local students by providing free computers
 - www.deanza.edu/oti/comptechs.html
 - * **CalSUCCESS:** Assist current food stamp recipients with free textbooks, gas cards, bus passes, early registration, internships, and job placement
 - ❖ www.deanza.edu/oti/cal_success.html

Office of College Life

Information and resource center for students, staff and community members (housing, book exchange, free legal advice, discount cards for amusement parks, etc.)

- 864-8757, Lower Level – Campus Center
- www.deanza.edu/collegelife/index.html

Outreach and Relations with Schools

Coordinates institutional outreach and recruitment efforts and work collaboratively with local high schools

- 864-8327 – MQ2
- www.deanza.edu/outreach/

Student Success & Retention Services (SSRS)

Counseling and transfer services for students with historically low retention and transfer rates

- 864-8470, 2nd floor – SCS
- www.deanza.edu/ssrc/
 - * **First Year Experience:** Program integrating multiple fields of study and community engagement
 - 864-8470 – www.deanza.edu/ssrc
 - * **IMPACT AAPI:** Program supporting academic achievement for Asian Pacific Islander subgroups historically underrepresented in higher education
 - ❖ 864-8973 – www.deanza.edu/impact-aapi/
 - * **Puente Project:** A cohort program designed to accelerate university transfer by combining English instruction, counseling and mentoring
 - ❖ 864-8/31 – www.deanza.edu/puente/
 - * **Sankofa Scholars:** Program designed to address retention and success of African ancestry students
 - ❖ 864-8470 www.deanza.edu/ssrc/sankofa/
 - * **Summer Bridge:** Program designed to help students transition from high school to community college
 - ❖ 864-8470 – www.deanza.edu/ssrc

Transfer Center

Transfer advising, Transfer Admission Agreements (TAAs), university catalogs and university representatives

- 864-8841, 2nd floor – SCS
- www.deanza.edu/transfer/

Tutorial and Academic Skills Center

Tutoring in most subjects, help students with study skills, reading, writing, spelling, basic math and algebra

- 864-8485, L-47 & S-43
- www.deanza.edu/studentssuccess/tutorial/

Writing and Reading Center (WRC)

Drop-in individual tutoring and free workshops to improve writing and reading skills

- 864-5840, 3rd floor – ATC Room 309
- www.deanza.edu/studentssuccess/writing-reading-center